| **Student:** Amber |
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| **Topic:**  That schools should judge subjects like art and music based on hard work and effort instead of natural talent. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook Amber! * Good analogies! * Good analysis of why a hard worker would catch up to a student!   Speaking time: 01:45.76, good work! Lets aim for 2 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You sound very monotonous today; you need to make sure that you are switching up your tone and emotion throughout the speech! * Please make sure that you are making eye contact; you need to look at the judge! * Do your best to keep your arms moving when you are speaking! * Try to make sure that you break down each reason. To start, give yourself three independent reasons for why your argumentation is likely to be true; and make sure you break down each independent reason with 3 sub-explanations! * Please do explain what the impacts of your argumentation is; think about the positive impact this would have on society! * Please make sure to incorporate a set-up next time! | |

| **Student:** Aidan |
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| **Topic:** That schools should judge subjects like art and music based on hard work and effort instead of natural talent. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good definitions! * Good identification of what the other side said! * Good argument choice!   Speaking time: 04:09.75, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t get distracted by what your opponents are doing; stay stoic and composed! * I like the idea that nobody is born a genius; you can go ahead and also extract why this idea is so important - is it because we then keep people going on journeys to improve themselves? * Try to make sure that you don’t take a POI in the middle of your sentence; finish what you wanna say first and then take the question! * Try to maintain a more assertive speaking style when you are speaking; this helps for the judge to take you more seriously! * I like the idea that you should find what naturally you are good at; try to tell me the benefits of this! | |

| **Student:** Tina |
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| **Topic:** That schools should judge subjects like art and music based on hard work and effort instead of natural talent. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good start and hook! * Good hand gestures!   Speaking time: 03:03.54, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You don't need to call your opponents esteemed; you also don’t need to introduce your name! It’s not a problem, just a pointer to save time. * Try to maintain an assertive tone and pace throughout your speech; you need to keep the vibes up! * Try to make sure to give me an idea of what this hard work looks like and means; this helps me understand how you might gain from the process! * Try to tell me the value of trying; does it teach you resilience, etc? | |

| **Student:** Declan |
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| **Topic:** That schools should judge subjects like art and music based on hard work and effort instead of natural talent. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good effort on the hook! * Good signposting! * Good argument choice! * Nice example re: Beethoven!   Speaking time: 03:20.69, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you sound a lot more energetic in your speech; even if you are tired! * What happened to your hand gestures Declan? You gotta keep gesturing to keep the judges attention! * I like the idea that you won’t know if you are talented without trying; tell me a little bit more about the value of trying! What does it mean to try? What do you achieve by trying? * Please give me some vocal contrasts and emotions please! This is a very monotonous speech. * I like the idea that people can become better via training and trying; tell me more about this! | |

| **Student name:** Harry |
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| **Topic:** That schools should judge subjects like art and music based on hard work and effort instead of natural talent. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good argument choice! * Excellent hook! * Good signposting! * Good eye contact!   Speaking time: 04:10.15, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * For the rebuttal, you can also point out that being naturally talented does not make you the best at something! You are just better than nothing. * What happened to your hand gestures Harry? You gotta make sure you are gesturing with your argumentation. * I like the idea that people will never be something without talent; try to tell me why this is true first though! * What does the process of finding what you are good at look like in your world? Try to explain how this works to me! * What is the process of switching out hobbies, etc in your argument? * Try to make sure that you are impacting individual arguments as compared to doing one big impact at the end! Each argument had a good potential for impacts. | |

| **Student:**  Aidan |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good alternative to the policy!   Speaking time: 01:59.65, lets aim for 3 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to begin with a hook Aidan! I want to see your expressiveness here. * Don’t engage in a back and forth with the other side! * You can rebut anyone on the other side - but, you probably want to start by rebutting the speaker directly before you since their speech is the freshest in memory for the judge! * The good point is that we can put them in an enclosure, etc. But why is this something that can be done? * Make sure that you are signposting for your judges! | |

| **Student:** Marcus |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good speaking speed! * Clear voice!   Speaking time: 02:33.81, nice! Lets aim for 3 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you need to start off on a much more assertive and confident tone! * Give me eye contact and hand gestures Marcus! * I like the angle about how humanity suffers because of destroyed environments; but try to be less vague here! Specifically, what is going to be destroyed? * I understand that argument about carbon dioxide, but could you tell me why this is a realistic argument? * You want to avoid arguments that are extreme (E.g., that everybody will die and things will collapse. I’m not sure of all the animals being killed was a thing in the debate.) | |